

Sydney College of Divinity

Index of DMin (800) Level CUOs	
Code	Title
RP895	Advanced Seminar in Pastoral Ministry
RP896	Advanced Seminar in Pastoral and Practical Methodology
RP897	Advanced Seminar in Pastoral Studies
RP898	Advanced Seminar in Pastoral Research

RP895

**ADVANCED SEMINAR IN PASTORAL
MINISTRY**

Course Workload	9 credit points; 162 demand hours; no prerequisites
Course Unit Status	Core
Academic Staff	tba
Curriculum Objective	This core unit introduces students to advanced studies in contemporary theologies of ministry as a foundation for doctoral research in ministry. The unit aims to equip the student with advanced knowledge of contextual theology through the study of a diverse range of theological paradigms. The student will be encouraged to develop a deeper understanding of the interconnected nature of Christian thought, in the process utilising a complex level of theological reflection and engagement with current pastoral and practical initiatives.
Outcomes	<p>Students should be able to:</p> <ul style="list-style-type: none"> • demonstrate an advanced understanding of the implications of the ‘turn to the subject’ for theology and ministry today • critically analyse theory and practice concerning the contextual nature of pastoral theology • research and critically evaluate the current global and local contexts of pastoral ministry • analyse and critique at advanced level models of ministry in contemporary pastoral theology • appreciate the work of contemporary practitioners and theorists of contextual theology • assess the significance of the interconnected nature of Christian thought and orthopraxis
Subject Content	<ol style="list-style-type: none"> 1. ‘Copernican Revolution’ of philosophy/theology 2. Contextual theology as theological imperative 3. Distinctive issues in contextual theology and ministry 4. Contextual models: Praxis, Synthetic, Transcendental, Anthropological, Translation and Countercultural 5. Contextual models and the interconnected nature of Christian thought and orthopraxis
Delivery Methods	Lectures, readings, seminar presentations, reviews, research

project

**Required Specialist
Facilities or
Equipment** None

Assessment Methods 2 x 1000 word book reviews (15% each); 5000 word study of one contextual theologian, analysing content and model(s) of contextual theology employed (70%).

Representative References

- Bevans, S.B. *Models of Contextual Theology*, Orbis Books, 2005.
- Brennan, Frank. *Acting On Conscience*. University of Queensland Press, 2006.
- Lavin, Margaret. *Theology for Ministry*. Novalis, Saint Paul University Ottawa, 2004.
- Lennan, R. *Risking the Church: The Challenges of Catholic Faith*. Oxford University Press, 2005.
- Lowney, Chris. *Heroic Leadership: Best Practice from a 450 Year Old Company that Changed the World*. Chicago, Loyola Press, 2003.
- Lynch, Peter. *The Church's Story: A History of Pastoral Care and Vision*. St Paul's Publications, 2005.
- Marmion D. & Hines M. (Eds.) *The Cambridge Companion to Karl Rahner*, CUP, 2005.
- Martinez, G. *Signs of Freedom: Theology of the Christian Sacraments*. Paulist Press, 2003.
- Moran, F.M. *Beyond the Culture of Care*. St Paul's Publications, 2006.
- Murray, Andrew. *What Can the Church Say?* St Paul's Publications, 2005.
- Ranson, David. *Across The Great Divide*. St Pauls Publications, 2002.
- Rieger, Jeorg. (Ed.) *Opting for the Margins: Postmodernity and Liberation in Christian Theology*. Oxford University Press, 2003.
- Rush, O. *Still Interpreting Vatican II: Some Hermeneutical Principles*. Paulist Press, 2004.
- Sedmak, Clemens. *Doing Local Theology: A Guide of Artisans of a New Humanity*. Orbis Books, 2002.
- Veling, Terry. *Practical Theology: on earth as it is in heaven*. New York: Orbis Books, 2005.
- Wijzen Frans, Henriot Peter, and Mejia Rodrigo. *The Pastoral Cycle Revisited: A Critical Quest for Truth and Transformation*. New York: Orbis Books, 2005.

RP896

ADVANCED SEMINAR IN PASTORAL AND PRACTICAL METHODOLOGY

Course Workload	9 credit points; 162 demand hours; no prerequisites
Course Unit Status	Core
Academic Staff	Gerard Goldman BEd (ACU 1992) MTh (SCD1994) DMin (CTU 1999) DMiss (ATS Wilmore Ky 2001): Lecturer
Curriculum Objective	This core unit is foundational for doctoral research in ministry in that it serves as a practical study in advanced contemporary pastoral and practical theological methodology.
Outcomes	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Critically differentiate models of practical theology • Demonstrate an advanced understanding of pastoral hermeneutics • Demonstrate to an advanced degree the use of models in practical theology as a means of theological methodology • Critically analyse the interplay of theory and context in doing theology • Appreciate how the active dialogue between human experience, cultural understandings and Christian tradition leads to personal, social and ecclesial transformation • Appreciate the theological dimensions present within context
Subject Content	<ol style="list-style-type: none"> 1. Models of practical theology; 2. Theological methodology and praxis; 3. The interplay of theory and practice; 4. Social analysis; 6. Pastoral Hermeneutics.
Delivery Methods	Lectures, readings, seminar presentations, reviews, research project
Required Specialist Facilities or Equipment	None
Assessment Methods	2000 words Critical Review of 2 books 20%; 8000 words case study 80%.

Representative References

- Anderson, Ray Sherman. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downers Grove, Ill.: InterVarsity Press, 2001.
- Ballard, Paul and John Pritchard. *Practical Theology in Action: Christian Thinking in the Service of Church and Society*. London: SPCK, 1996.
- Bevan, S. *Models of Contextual Theology*. 2nd Edition. Maryknoll, N.Y.: Orbis Books, 2002.
- Browning, Don. *A Fundamental Practical Theology: Description and Strategic Proposals*. Minneapolis: Fortress, 1991.
- Elford, John. *The Pastoral Nature of Theology: An Upholding Presence*. New York: Crossroad, 2000.
- Graham, Elaine. *Transforming Practices: Pastoral Theology in an Age of Uncertainty*. London: Mowbray, 1996.
- Heitink, Gerben. *Practical Theology: History. Theory. Action Domains: Manual for Practical Theology*. Grand Rapids, Michigan/Cambridge, U.K.: William B. Eerdmans Publishing Company, 1993.
- Schreiter, R. *Constructing Local Theologies*. Maryknoll, N.Y.: Orbis Books, 1985.
- Schreiter, Robert J. *The New Catholicity: Theology between the Global and the Local*. Maryknoll, New York: Orbis Books, 1997.
- Woodward, James and Stephen Pattison, eds. *The Blackwell Reader in Pastoral and Practical Theology*. Oxford: Blackwell, 2000.
- Van der Van, J. *Practical Theology: An Empirical Approach*. Kampen, The Netherlands: Kok Pharos Publishing House, 1993.

RP897

ADVANCED SEMINAR IN PASTORAL STUDIES

Course Workload	9 credit points; 162 demand hours; prerequisites RP895, RP896
Course Unit Status	Elective
Academic Staff	Co-ordinator: Gerard Moore BA (Sydney 1981) BTh (SCD 1985) STL (Catholic University of America 1987) STD (Catholic University of America 1996): Associate Professor/Unit Co-ordinator
Curriculum Objective	This elective unit allows candidates to pursue supervised advanced studies in their area of interest as a foundation for doctoral research in a particular topic
Outcomes	<p>Candidates should be able to:</p> <ul style="list-style-type: none"> • Research the scholarship in the field and critically analyse the current state of a particular topic of interest; • Identify and critique the models of theology and ministry that have been applied to the topic area; • Develop a rigorous scholarly hermeneutic applicable to ministry research in that area; • Appreciate the work of practitioners and theorists of contextual theology.
Subject Content	The content will be based on an exploration of the chosen topic area chosen in light of the unit outcomes
Delivery Methods	Seminar presentations, reviews, discussions, short papers, guest lecturers.
Required Specialist Facilities or Equipment	None
Assessment Methods	2 x 1000 word book reviews (10% each); 5000 word study of an aspect of the topic area, analysing content and model(s) of contextual theology employed (80%).

Representative References

To be arranged for each particular topic

RP898	ADVANCED SEMINAR IN PASTORAL RESEARCH
Course Workload	9 credit points; 162 demand hours; prerequisites RP895, RP896
Course Unit Status	Core
Academic Staff	Gerard Moore BA (Sydney 1981) BTh (SCD 1985) STL (Catholic University of America 1987) STD (Catholic University of America 1996): Associate Professor/ Unit co-ordinator
Curriculum Objective	This core unit, which builds on RP895 and RP896, is designed to furnish the candidate with a highly polished draft thesis proposal and research plan as the coursework components of the degree are fulfilled.
Outcomes	<p>Candidates should be able to:</p> <ul style="list-style-type: none"> • Understand the nature, purpose, style and content of the research thesis proposal in the Doctor of Ministry program and critically evaluate such proposals; • Generate a methodology suitable to their topic • Write a highly polished thesis topic proposal; • Develop an research strategy appropriate to the topic area, the literature and quality of research required • Critically evaluate their grasp of the skills needed to undertake a particular research project and develop strategies to cover any gaps; • Appreciate and apply ethical considerations and protocols concerning research that involves human subjects.
Subject Content	<ol style="list-style-type: none"> 1. The research degree thesis topic proposal: nature, purpose, style, content, approval; 2. Ethical considerations and protocols concerning research involving human subjects; 3. The particular thesis topic proposal of the candidate 4. Research strategies, including methodology, literature review, critical bibliography
Delivery Methods	Seminar presentations, reviews, discussions, short papers, guest lecturers.

Required Specialist Facilities or Equipment None

Assessment Methods 2000 word literature review (20%) words, 1000 word thesis proposal & ethics proposal appropriate to the topic (40%), 1000 word research strategy (20%), critical bibliography (20%)

Representative References

Sydney College of Divinity. *Ethical Review of Research Involving Human Subjects Policy*

<http://www.scd.edu.au/Documents/Research%20information/Guidelines%20Ethical%20Review%20of%20Research%20involving%20Human%20Subjects.pdf>

Sydney College of Divinity. *Research Degree Programs: a user's guide*

<http://www.scd.edu.au/Documents/Research%20information/Research%20Degree%20Users%20Guide.pdf>

National Statement on Ethical Conduct in Research Involving Humans

www.nhmrc.gov.au/publications/files/e35.pdf

McIntosh, L. *A Style Manual for the Presentation of Papers and Theses in Religion and Theology*. Wagga Wagga: Centre for Information Studies, 1994.