

RESOURCES FOR DISTANCE EDUCATION		
Organisation, Resource, Network	Website	Comment
ACODE, the Australasian Council on Open, Distance and E-Learning	http://www.acode.edu.au/index.php	ACODE is the peak Australasian organisation for universities engaged or interested in open, distance, flexible and e-learning. ACODE's mission is to enhance policy and practice in open, distance, flexible and e-learning in Australasian higher education.
Ascilite, the Australasian Society for Computers in Learning in Tertiary Education	http://www.ascilite.org.au	Ascilite is professional community of innovators, leaders and scholars engaged with cutting edge applications of technology to enhance teaching and learning in higher education. Provides newsletter, conferences, publications and awards.
ALTC Exchange, Australian Learning & Teaching Council Exchange (ALTC formerly known as Carrick Institute)	http://www.altcexchange.edu.au/	The Exchange is an online professional networking site which enables members to contribute, collaborate, and share knowledge about innovative teaching and learning practices in higher education with like-minded professionals. It includes exchange forums on flexible learning and Technologies for learning. A small number of articles specifically related to religious study are currently available.
Academic Commons	http://www.academiccommons.org/	Academic Commons seeks to form a community of faculty, academic technologists, librarians, administrators, and other academic professionals who will help create a comprehensive web resource focused on liberal arts education. It is sponsored by the Center of Inquiry in the Liberal Arts at Wabash College. Collection of articles and links.
Cloudworks	http://cloudworks.ac.uk/	Cloudworks is a social networking site for finding, sharing and discussing learning and teaching ideas and designs.
Distance Education at a Glance, a series of guides based on published works by Dr Willis: Distance Education Strategies & Tools, Distance Education-A Practical Guide	http://www.uiweb.uidaho.edu/eo/distglan.html	This series of 13 short guides was published in 1995 but still contains some useful information. Note the restricted Terms of Use.

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ECAR, Educause Centre for Applied Research	http://www.educause.edu/ecar	The EDUCAUSE Center for Applied Research (ECAR) provides timely research and analysis to help higher education leaders make better decisions about information technology. Access to ECAR research is available through institutional and corporate subscription, sponsorship, and purchase. Some materials, such as the survey instruments used for our research, are publicly available from the Web site.
EDNA, Education Network Australia	http://www.edna.edu.au/edna/go	edna provides a range of digital resources for education and training, including higher education.
Education.au	http://www.educationau.edu.au/	Education.au is Australia's leading Information and Communications Technology (ICT) agency for educators and delivers a range of web services to clients in the higher education, schools education and vocational education and training sectors. Education.au is a not-for-profit ministerially owned company, governed through a Board by nominees from the Australian Government, higher education, school education, and vocational education and training sectors. Education.au provides: technology solutions for education and training, online education and career services, consultancy services in technology, workshops and seminars with renowned education and technology leaders.
EDUCAUSE	http://www.educause.edu/home	EDUCAUSE is a US Based, nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology. There is an extensive resource section on the website with links to articles and research. Regular surveys on use of IT in education are published.
ELESIG, Evaluation of Learners' Experiences of e-learning Special Interest Group	http://elesig.ning.com/	ELESIG is an international community of researchers and practitioners from higher and further education who are involved in investigations of learners' experiences and uses of technology in learning. ELESIG members work together to share knowledge and practice and develop a shared repertoire of resources which will be of benefit to the community and the sector.

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HERDSA, The Higher Education Research and Development Society of Australasia	http://www.herdsa.org.au/	HERDSA is a scholarly society for people committed to the advancement of higher and tertiary education. It promotes the development of higher education policy, practice and the study of teaching and learning. It has a journal, newsletter, annual conference and various publications.
Innovate, Journal of Online Education	http://www.innovateonline.info	<i>Innovate</i> is an open-access, peer-reviewed, online periodical published bimonthly by the Fischler School of Education and Human Services at Nova Southeastern University. The journal focuses on the creative use of information technology to enhance education and training in academic, commercial, and governmental settings. Subscribe online for free. <i>Innovate</i> also hosts a Ning network, Innovate-Ideagora . As a "marketplace for ideas," Innovate-Ideagora lets readers participate directly in wide-ranging conversations about education and information technology.
IRRODL, The International Review of Research in Open and Distance Learning	http://www.irrodl.org	A refereed e-journal to advance research, theory and best practice in open and distance learning worldwide. Three issues per year. Also links to online resources available on irrodl website.
JISC, A UK based body which seeks to provide world-class leadership in the innovative use of ICT to support education and research	http://www.jisc.ac.uk/	The JISC website provides links to a variety of publications and projects being undertaken in the areas of e-learning, technology and education.
Learning Designs, resources developed by Australian Universities Teaching Council	http://www.learningdesigns.uow.edu.au/index.html	This web site has been designed for teachers and instructors in higher education to access a rich set of resources that support the development of flexibly delivered high quality learning experiences for students. It contains exemplars, principles for learning design, generic learning designs and tools for supporting learners.
OLnet beta, Open Learning Network	http://olnet.org/	OL net aims to search out the evidence for use and reuse of open educational resources (OER). The aim of OLnet is to tackle gathering evidence and methods about how we can research and understand ways to learn in a more open world, particularly linked to Open Educational Resources.

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Open Educational Resources	http://creativecommons.learnhub.com/lesson/1547-intro-to-open-educational-resources-oer	This site provides links to a variety of Open educational resources such as online books and other materials that are freely available. Open educational resources (OER) have received attention for their ability to serve as an equitable and accessible alternative to the rising costs and increased commercialization and privatization of education. For educators and students, the proliferation of OER collections and repositories has meant centralised access to materials and the possibility of collaborating and sharing with others.
The Knowledge Tree, Australian Flexible Learning Network	http://kt.flexiblelearning.net.au/	<i>The Knowledge Tree</i> is an e-journal of the Australian Flexible Learning Framework. It enables the sharing of research and innovation in global e-learning practice and is generated by members of the Australian vocational education and training (VET) system.
Wabash Centre for Teaching & Learning in Theology & Religion	http://www.wabashcenter.wabash.edu/resources/	This online resource centre contains: <i>1. An Internet Guide to Religion</i> - A selected, annotated guide to a wide variety of electronic resources of interest to those who are involved in the study and practice of religion: syllabi, electronic texts, electronic journals, web sites, bibliographies, liturgies, reference resources, software, etc. The purpose of the Guide is to encourage and facilitate the incorporation of electronic resources into teaching. <i>2. Teaching & Learning Centre</i> - with links to resources outside the focus of the Internet Guide to Resources for Teaching and Learning in Theology and Religion, particularly in the areas of print resources and faculty development and education.